

Antelope Elementary Behavior Plan

Purpose

The purpose of Antelope Elementary's Behavior Plan is to help students achieve their educational goals. Learning is enhanced in a physically and emotionally safe environment where every student is respected, safe, and free from danger. Our plan is based on four overarching expectations.

Antelope Elementary Expectations

1. Be Respectful
2. Be Responsible
3. Be Safe
4. Be Caring



These rules are displayed throughout the school. All staff members will be trained annually on behavior expectations and the school's behavior plan. This plan is based on the principles of PBIS (Positive Behavioral Interventions and Supports). According to pbis.org, *"The school-wide application of **positive behavior support (PBS)** is a prevention-oriented approach to student discipline that is characterized by its focus on defining and teaching behavioral expectations, rewarding appropriate behaviors, continual evaluation of its effectiveness, and the integration of supports for individuals, groups, the school as a whole, and school/family/community partnerships."*

Steps of the Plan

- **Teach Antelope Elementary Expectations and Safe School Rules:**
 - Administration and teachers will teach the four expectations (Be Respectful, Be Responsible, Be Safe, Be Caring) and how they apply at different locations within the school.
 - Administration will teach safe school rules, with their accompanying consequences, to all grade levels at the beginning of the school year. Rules will be retaught as needed during the year.
- **Teach Positive Behaviors through Social Emotional Learning (SEL):**
 - Students will be taught strategies for developing self-discipline, restorative discipline practices, good citizenship, and social skills. These skills will be developed through a monthly schoolwide character focus, counselor's lessons, classroom lessons and community building, and grade-level discussions with the Principal.
 - Teachers will receive professional development throughout the year on strategies and activities that promote SEL in the classroom.

- **Teach DSD Comprehensive Counseling and Guidance Curriculum:**
 - Our school counselor will use the DSD Comprehensive Counseling and Guidance Curriculum to teach lessons in the classroom. This curriculum emphasizes the DESK standards: 1. *Increase Self-Awareness*, 2. *Develop Self-Management Skills*, 3. *Increase Social Awareness and Management Skills*, and 4. *Encourage Student Achievement*. The principles of SEL and Mindfulness will be used to teach this curriculum.
- **Promote a Culture of Bullying Prevention:**
 - Our school counselor will include anti-bullying lessons in the classroom curriculum. Implementation of our monthly positive character focus and SEL in the classroom will also promote a culture of bullying prevention.
- **Reteach as Needed:**
 - The One-Minute Skill Builder will be used to reteach appropriate behaviors as needed. We have employed a Behavior Support Aide to provide extra support in reteaching expected behaviors and supporting positive student behaviors.
- **Reward Positive Behaviors:**
 - All Star Tickets / Classroom Parties, High Fives, Weekly Drawings, 200 Club, and Monthly Principal Awards will be used to recognize and reward positive behaviors.
- **Implement Disciplinary Actions:**
 - Some behaviors rise to a level of seriousness that require one or more of the following disciplinary actions, in addition to reteaching and use of restorative practices: loss of privileges, Behavior Alert (sent home to inform parents of a behavior concern), office referral, conference with parent-teacher-student-administration, behavior interventions, Local Case Management consultation, in school suspension, out of school suspension, expulsion, referral to District Case Management, and referral to law enforcement authorities.
 - Due process, as outlined in the district's student discipline policy, will be followed with disciplinary actions.
 - Violations of Safe School Rules are referred to District Case Management.
 - Retaliation is a serious offense and will result in disciplinary action/s as outlined above.
- **Evaluate the Plan:**
 - The school behavior committee will meet periodically throughout the year to direct the execution of the behavior plan, to evaluate success of the plan, and to adjust the plan as needed.
 - The school behavior committee will review bullying survey data to determine areas of need in bullying prevention.

DESCRIPTION OF POSITIVE BEHAVIOR REWARDS

- **All Star Tickets (*class reward*):**

Classes earn blue All Star Tickets for following school rules and procedures throughout the year. Tickets are used to earn All Star behavior rewards.

- **High Five Tickets and 200 Club (*individual reward*):**

These reward tickets are given to students who show the ability to be RESPECTFUL, RESPONSIBLE, SAFE, and CARING. High Fives may be given by any adult who witnesses positive behaviors focused on these four expectations.

White copy - posted on 200 Club board

Yellow copy - placed in High 5 weekly drawing box

Pink copy - goes home with student

- **Friday drawing for students and teachers:** A High Five drawing will be held each Friday. The winning students will come to the office and pick a prize.
- **200 Club:** When all the slots on the 200 Club board are filled with High Five tickets, rows are randomly selected and highlighted. Students whose tickets are on these rows are recognized and receive an ice cream treat.

- **Monthly Principal "Antelope Elementary Shining Star" Award:**

Once a month, each teacher will select one student for the Principal's "Shining Star" award. Certificates highlighting each student will be displayed on our "Shining Star" board, and students will be celebrated during a pizza lunch with the principal.

- **Positive Attendance Awards:**

Attendance certificates will be awarded each term for perfect attendance, including "Every Minute of Every Day Perfect Attendance" (no absences, tardies, or early check outs).